

Assignment 3: Final Portfolio Project

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Instructions

Final Portfolio Assignment

Overview

One of the most crucial components of this course is developing a research project from conceptualizing a research problem and developing a number of measurement and statistical analysis approaches to bring evidence to bear on the problem. Throughout the class, you created a research study based on publicly available data from the General Social Survey (GSS). You chose data which were representative of your interests and satisfied your research question and hypotheses.

This Assignment meets these course objectives:

- CO1: Describe and apply the concepts and logic of elementary statistics.
- CO2: Conduct statistical analysis in SPSS (Statistical Package for the Social Sciences).
- CO3: Compare and contrast different types of data and the statistics that can be used to analyze them
- CO4: Examine the differences between descriptive and inferential statistics and their use in the social sciences.
- CO5: Complete and interpret descriptive and inferential statistical data analysis.
- CO6: Develop a research project from conceptualizing a research problem and develop a number of complementary design, measurement, and data collection approaches to bring evidence to bear on the problem.
- CO7: Form critical interpretations of quantitative research literature in sociology and other social sciences, critically evaluating the quality of research design and evidence in published social research.

Instructions

The Final Portfolio Assignment is where you pull together the research you've been working on the first seven weeks of class. Using your weekly Discussion posts, and the feedback from your classmates and instructor on your posts, **construct a 6+ page paper** that fully explores your research topic in a way that provides the context and explanation surrounding the analyses provided in the paper. Your project should display you understand what you are writing about holistically, not simply going through the motions.

Citing literature about your research topic, be sure to set the stage for the data and analyses that you present. Briefly describe the General Social Survey as your survey instrument. Provide the questions, verbatim, that were asked in the survey which became the variable which you chose to use. You will also need to include the answer choices for each of them. This portion can be a table if you choose. Share and explain frequency table(s) an histograms or graphs to describe your data. Using the statistical tests you ran each week in class (crosstabs, tests of significance, measures of association), present the tests and your findings. Clearly identify and explain your hypothesis and the five steps of hypothesis testing as they apply to your paper. Explain the results of the statistical tests and pull in some literature to provide context, demonstrating how your results and research fit into the larger body of literature on this topic. Be sure to use proper APA formatting for citations and references. However, you do not need to include an abstract or table of contents. You can find guidance in APA by [clicking here to access](#) the Purdue Online Writing Lab.

Because the project is a formal, you should include a title page and reference page. You may organize the paper based on the following headings:

Introduction - Introduce the topic based in current literature (briefly - show why it is important to study). Discuss why you chose the topic and what the purpose of the paper is. Give a brief overview of what you will cover.

Literature Review - Review 3-4 peer-reviewed sources that provide a background on your topic. These sources don't have to specifically address the relationship between your IV and DV, but should address the topic and be somewhat related to your variables.

Methods - Briefly discuss the GSS (information you included in Assignment 1) as your data source. Identify and describe your specific variables, including the name, question, and responses (categories). You may state your hypothesis here, but do not go through the hypothesis testing steps until the next section.

Findings - Begin with a discussion of each variable individually, utilizing your frequency tables and charts/graphs. Then discuss your other analyses in logical order. Crosstabs are your first look at a potential relationship. Next, discuss the steps of hypothesis testing. Include the table of your significance test. Last, discuss the strength and direction of the relationship using measures of association. (Be sure you are thorough here. Include all of your analyses done in the discussions!)

Discussion - Discussion what you learned from the various analyses and draw any conclusions you found. Talk about any further research you think may be needed on your topic.

General requirements:

- Submissions should be typed, double-spaced, 1" margins, times new roman 12 pt font, and saved as .doc, .docx, .pdf.
- Use APA format for citations and references
- View the grading rubric so you understand how you will be assessed on this Assignment.
- Disclaimer- Originality of attachments will be verified by Turnitin. Both you and your instructor will receive the results.
- This course has "Resubmission" status enabled to help you if you realized you submitted an incorrect or blank file, or if you need to submit multiple documents as part of your Assignment. Resubmission of an Assignment after it is graded, to attempt a better grade, is not permitted.

Due Date

Apr 18, 2021 11:59 PM

Hide Rubrics

Rubric Name: SOCI332 Final Portfolio Assignment Version 2

Criteria	Exemplary	Accomplished	Developing	Beginning	Did not attempt	Criterion Score
Introduction	10 points Student provides rich, detailed introduction to the research topic.	8.5 points Student provides an introduction to the research topic.	7.5 points Student provides an introduction to the research topic, some detail lacking, more development needed.	6.5 points Student provides an introduction to the research topic, significant detail lacking, more development needed.	0 points No introduction to the research topic is provided.	/ 10
Review of literature	20 points Student presents context for the current study with more than three sources, two must be scholarly.	17 points Student presents context for the current study with three sources, two must be scholarly.	15 points Student presents limited context for study and only reviews two sources, at least one is scholarly.	13 points Student presents limited context for study and only reviews one source; the source is scholarly.	0 points Student presents limited context for study and only reviews non-scholarly sources.	/ 20
GSS	5 points Student provides detailed explanation of the survey instrument used for data collection.	4.25 points Student explains the survey instrument used for data collection.	3.75 points Student explains the survey instrument used for data collection. Some detail lacking, more development needed.	3.25 points Student explains the survey instrument used for data collection. Significant detail lacking, more development needed.	0 points Student does not include a review of the survey instrument.	/ 5
Variables	5 points Student identifies the variables correctly, levels of measurement, and presents all variable data from the GSS.	4.25 points Student identifies the variables correctly, levels of measurement, and presents all variable data from the GSS. Minor corrections needed.	3.75 points Student identifies the variables correctly, levels of measurement, and presents some variable data from the GSS. Some corrections needed.	3.25 points Student identifies the variables- some may be inaccurate or missing. Levels of measurement may be inaccurate or missing.	0 points Variables and levels of measurement are not identified.	/ 5
Frequency tables	5 points Student includes a detailed explanation for frequency tables using relevant and cited material. Student provides frequency tables with detailed and accurate findings.	4.25 points Student includes an explanation for frequency tables using relevant and cited material. Student provides frequency tables with accurate findings.	3.75 points Student includes an explanation for frequency tables using relevant and cited material. Student provides frequency tables with accurate findings. Some detail lacking, minor inaccuracy.	3.25 points Section is incomplete- either lacking a table or explanation.	0 points Student does not include frequency tables.	/ 5
Histograms or graphing	5 points Student includes a detailed explanation for histograms or other graphing using relevant and cited material. Student provides histogram chart and explains findings accurately.	4.25 points Student includes an explanation for histograms or other graphing using relevant and cited material. Student provides histogram chart and explains findings accurately.	3.75 points Student includes an explanation for histograms or other graphing using relevant and cited material. Student provides histogram chart and explains findings accurately. Some detail lacking, minor inaccuracy.	3.25 points Section is incomplete- either lacking a histogram/graph or explanation.	0 points Student does not include histograms or other graphing.	/ 5
Crosstabs	10 points Student presents crosstabulation data with accurate and detailed explanations.	8.5 points Student presents crosstabulation data with accurate explanations.	7.5 points Student presents crosstabulation data with accurate explanations. Some detail lacking, minor inaccuracy.	6.5 points Section is incomplete- either lacking crosstabs or explanation.	0 points Student does not include crosstabs.	/ 10
Hypothesis testing	10 points Student provides detailed overview of hypothesis testing using and citing relevant material. Student also lists and describes the 5 steps with regards to their study.	8.5 points Student provides an overview of hypothesis testing using and citing relevant material. Student also lists the 5 steps with regards to their study.	7.5 points Student provides an overview, but there are lacking details. Student may also be missing steps within the 5 for the process as relevant to their study.	6.5 points Student is missing one area (overview of hypothesis testing or the 5 steps as applicable to their study).	0 points Student does not provide this section.	/ 10
Tests of significance	10 points Student runs correct test for correlations and appropriately presents the findings with detailed explanation.	8.5 points Student runs correct test for correlations and appropriately presents the findings.	7.5 points Student runs the wrong test but analyzes findings appropriately for that particular test.	6.5 points Student runs the wrong test and does not provide accurate explanation of results or student provides inaccurate explanations of the correct test; or student had one portion-SPSS test but no explanation or explanation without SPSS table.	0 points Student does not include a test of significance.	/ 10
Measures of association	10 points Student runs correct test for measures of association and appropriately presents the findings with detailed explanation.	8.5 points Student runs correct test for measures of association and appropriately presents the findings.	7.5 points Student runs the wrong test but analyzes findings appropriately for that particular test.	6.5 points Student runs the wrong test and does not provide accurate explanation of results or student provides inaccurate explanations of the correct test; or student had one portion-SPSS test but no explanation or explanation without SPSS table.	0 points Student does not include measures of association tests.	/ 10
APA Format	5 points Included APA formatted in-text citations and full references for all paraphrased and quoted work from other sources	4.25 points Minor errors in APA formatting of citations	3.75 points Multiple errors in APA formatting of citations	3.25 points Little use of APA format	0 points APA format not attempted	/ 5
Grammar and spelling	5 points Errors in grammar or spelling that distract the reader from the content	4.25 points A couple errors in grammar or spelling that distract the reader from the content	3.75 points Author makes a few errors in grammar or spelling that distract the reader from the content	3.25 points Authors makes many errors in grammar and spelling that the intent of the paper is difficult to understand	0 points Authors makes so many errors in grammar and spelling that the intent of the paper cannot be understood	/ 5
Total						/ 100

Overall Score

Exemplary 90 points minimum	Accomplished 80 points minimum	Developing 70 points minimum	Beginning 60 points minimum	Did not attempt 0 points minimum
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